

## **ARTICLE XII**

### **CLASS SIZE**

- A. The District recognizes the additional responsibility that is placed on employees when children who have special needs are placed in their class. The District will strive to reduce class size and/or provide assistance in those classes where students are placed who have been formally identified through the IEP process as eligible special education students with a mainstreaming component.
- B. Any K-5 (and 6th grade self-contained at K-8 schools) that exceeds thirty-two (32) students shall receive District-provided assistance within two (2) days of the impact such as: trained aides, clerical assistance, a temporary class, or other appropriate relief. The site administrator shall solicit input from the teacher impacted by the overage as to the desired District-provided assistance.
- C. With the exception of those classes that traditionally had large enrollments, including but not limited to Music, class size for grades 6-8 at middle schools and 7-8 at K-8 schools, if departmentalized, shall not exceed 32 students, except for PE as provided by Section D of this article, without the teacher's agreement indicated by completion of the District form. Short-term placement (not to exceed one week) may be made for the purpose of enrolling the students while seeking alternatives.
- D. PE class size average for any middle school and departmentalized 7-8 at a K-8 school, shall not exceed, by more than 10%, the District-wide PE class size average as of October 1, 1995 (established as 38), or a maximum of 45 students in any instructional period. When more than 10% of students in a PE class of 40 or more are from special education day classes, the special education and PE teachers shall plan for, and the site administrator shall implement, a sharing of existing resources, (including such resources as instructional assistant time, materials, day class teacher participation), to provide agreed upon support for those students in the PE class. The District agrees to examine available resources under circumstances where special day class students impact PE classes with fewer than 40 students based on feedback from affected unit members or administrator.
- E. If any Resource Specialist caseload exceeds 28, the District will examine existing resources to determine appropriate relief. District office administration shall solicit input from the employee impacted by the overage as to the desired District-provided assistance.
- F. If the District-wide average caseload for Speech and Language Therapists exceeds 55, the District will examine existing resources to determine appropriate relief. District office administration shall solicit input from the employee impacted by the overage as to the desired District-provided assistance. Any individual Speech and Language therapist with a caseload exceeding 55 may request District direction in order to manage the existing caseload.